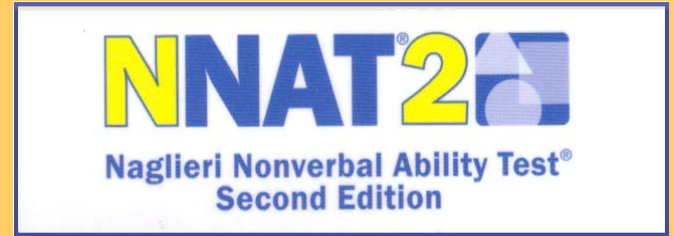
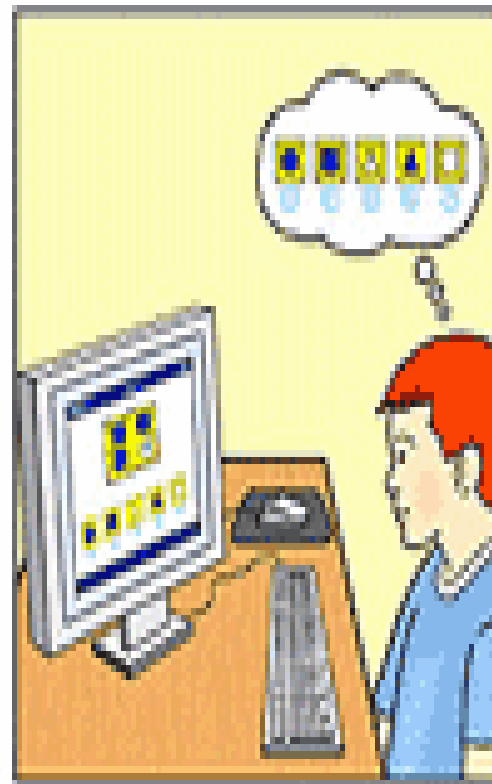
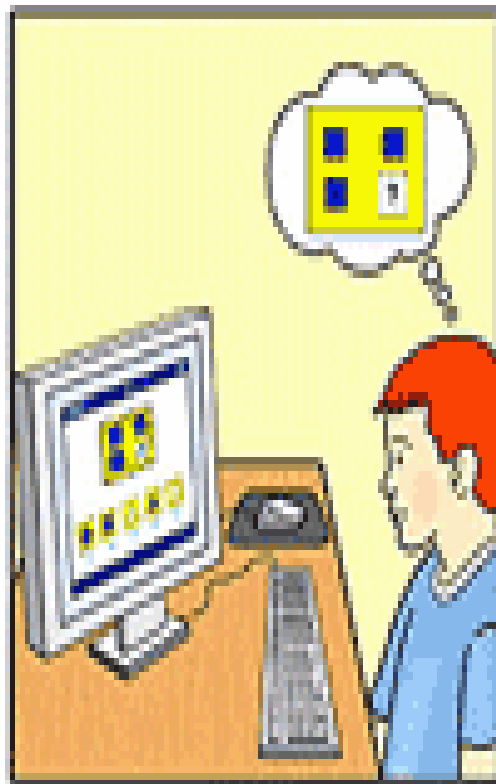


What is NNAT2?



- The NNAT2 is an evaluation of a students' nonverbal reasoning and general problem-solving ability.
- NNAT2 items assess ability regardless of the individual student's primary language, education, culture or socioeconomic background.
- NNAT2 items assess ability without requiring the student to read, write, or speak.
- NNAT2 uses abstract figures/designs, and does not rely on verbal skills or achievement.

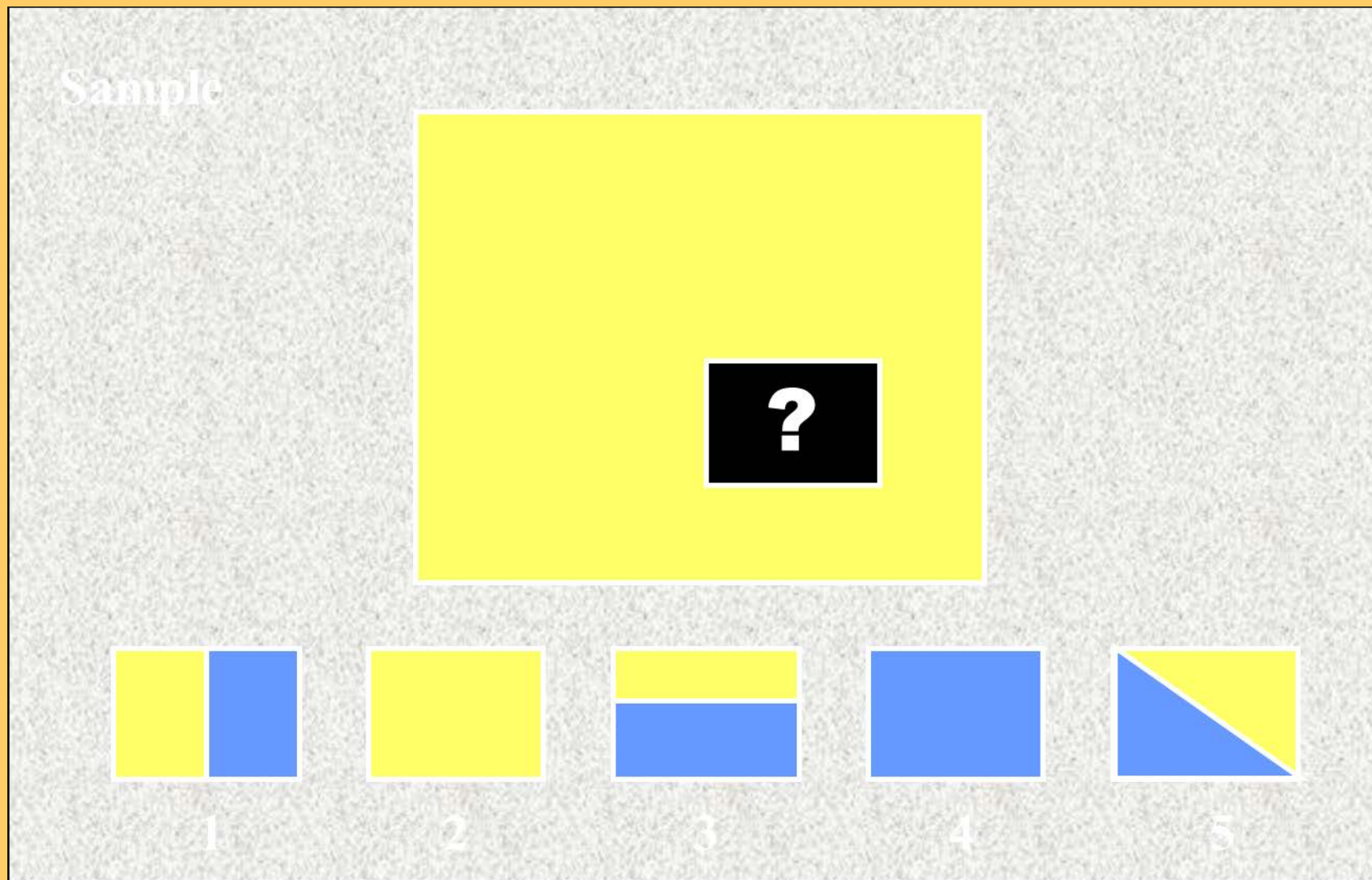


Unique Pictorial directions (patent pending) require minimal receptive or expressive language allowing for the broadest administration scope to the most diverse student population.

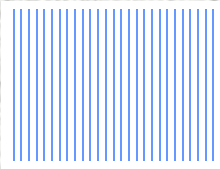
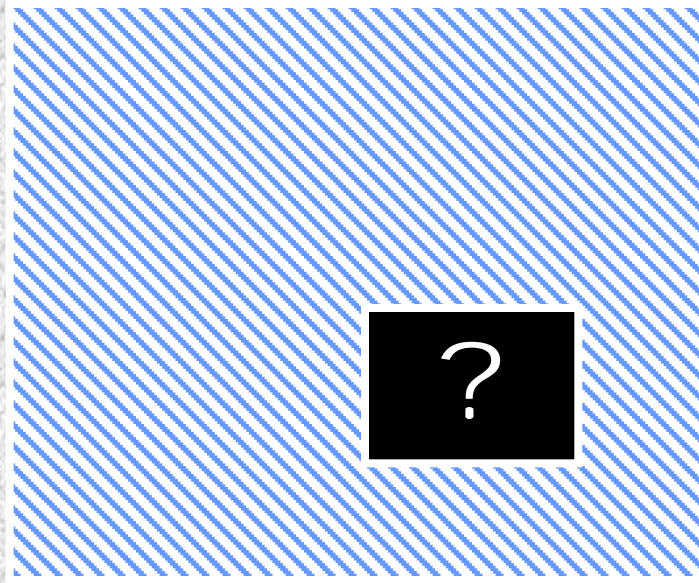
NNAT2 Basics...

- Students have 30 minutes to complete 48 items (NNAT2)
- All knowledge required to solve each item is presented in the item, so that factual knowledge, vocabulary, mathematics, and reading skills are not required.
- The NNAT has the following item types:
 - Pattern Completion
 - Reasoning by Analogy
 - Serial Reasoning
 - Spatial Visualization

1. *Pattern Completion*: requires perception of a pattern within a large rectangle in which a piece is missing, extending the pattern into the missing space.



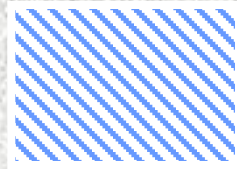
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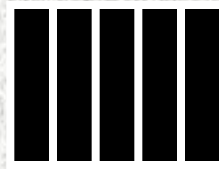
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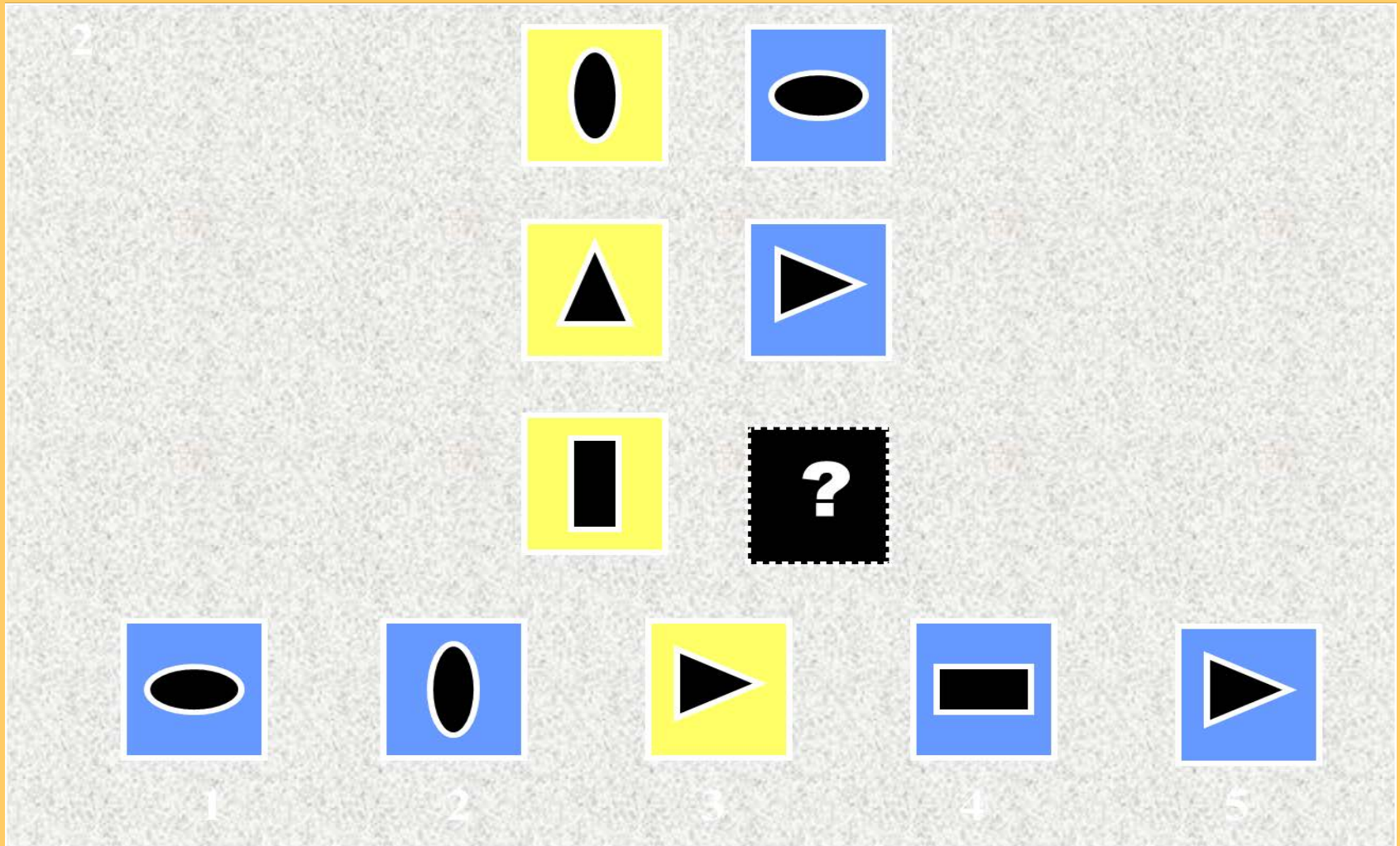


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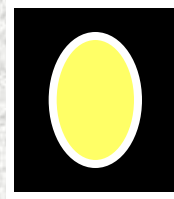
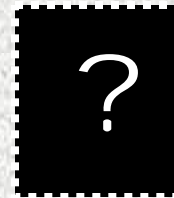
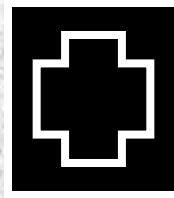
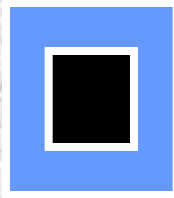
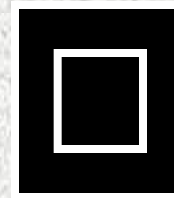
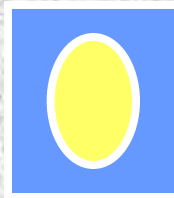
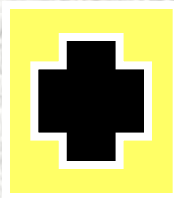
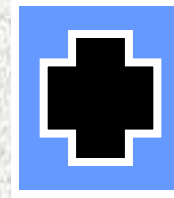
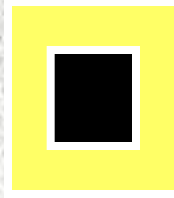
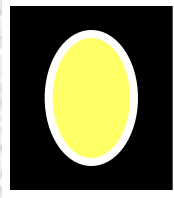


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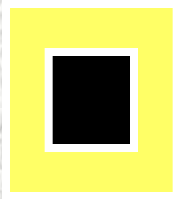
1. *Reasoning by Analogy:* requires reasoning about the logical relationship between several geometric shapes (changing in one or more dimensions, such as shape and shading) across rows and down columns.



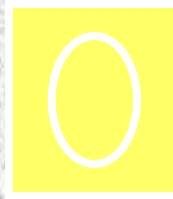
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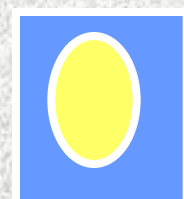
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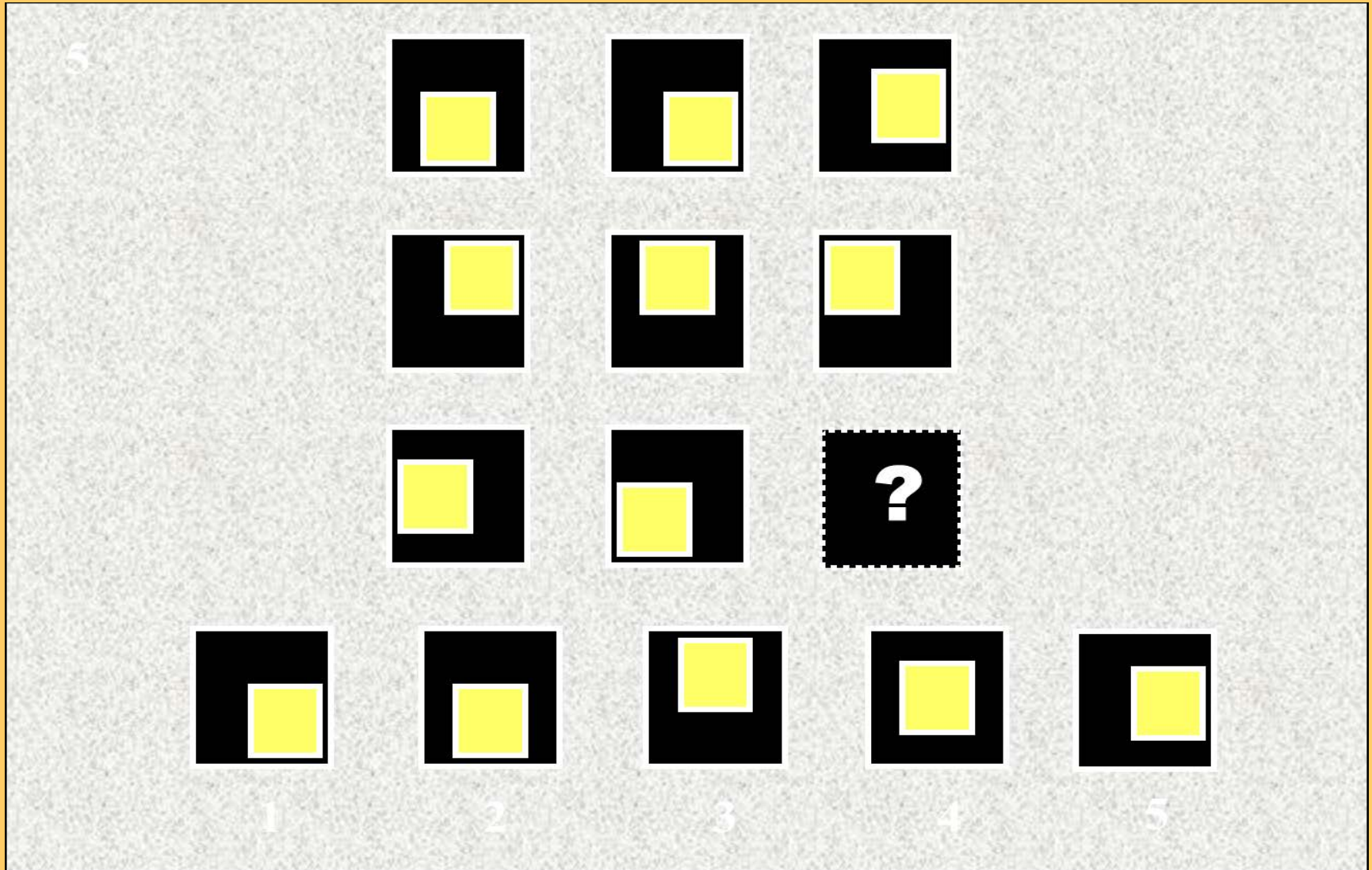


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Serial Reasoning: requires recognition of a sequence of shapes (e.g., circle—square—triangle) and how the sequence changes across rows and down columns.

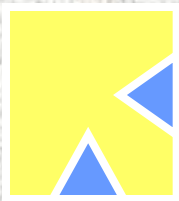
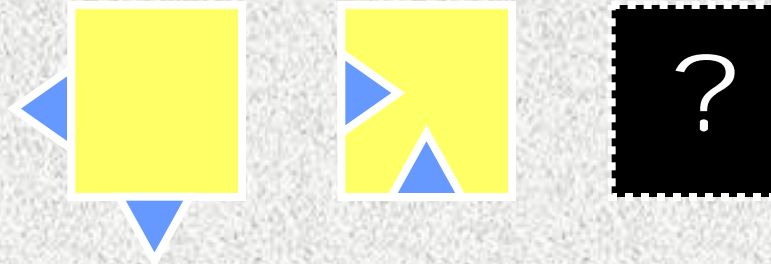
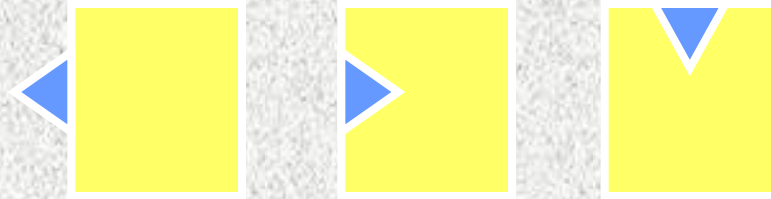


Spatial Visualization: requires recognition of how two or more designs would look if combined; may involve rotations or intersection shapes.

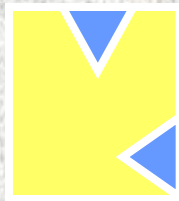
7

1 2 3 4 5

6



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2



3



4



5

Sample Student Report



Student Report | Sample W Dlastname

SCHOOL : Demo School 2 - 10101-002
 DISTRICT : Demo District 1 - 10101

STUDENT NUMBER : 444-55-66444
 TEST DATE : 8/24/2010
 AGE : 6 YEARS 8 MONTHS
 GRADE : 4 NNAT2 LEVEL : D

Purpose

The Naglieri Nonverbal Ability Test[®] - Second Edition is a brief nonverbal measure of general ability. The test questions are made of shapes and/or symbols. The instructions are straightforward and brief and can be given in different languages (e.g., Spanish). The NNAT2 measures ability fairly for students from many different cultural and linguistic backgrounds.

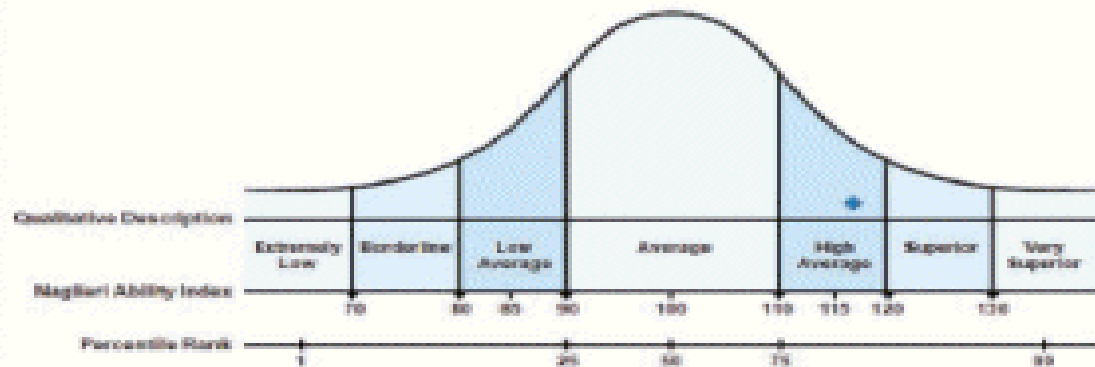
Intended Use

- As a nonverbal measure of general ability for students ages 5-17 or Grades K-12
- As a measure that evaluates ability for students from diverse populations who may use different languages or come from different cultures
- For the identification of gifted individuals, especially gifted students who come from culturally and linguistically diverse groups
- For the evaluation of students who are hearing impaired

ADDITIONAL SCORES

RAW SCORE/NUMBER POSSIBLE: 37/48
 SCALED SCORE: 659
 NCE: 72.8
 STANINE: 7

This student was recently administered the Naglieri Nonverbal Ability Test[®] - Second Edition (NNAT2). This report contains an explanation of the NNAT2 and how the student performed.



117 MAGLIERI ABILITY INDEX

This student's score has been placed on the graph to show how it relates to the scores of other students of the same age. Most children's scores will fall between 90 and 110. Scores in this range are considered to be average. Fewer children will have scores that fall between 70 to 89 and 111 to 130, and an extremely small number of children will have scores that fall below 70 or above 130. Use the Qualitative Description on the graph to help you understand where the student's score falls.

86 PERCENTILE RANK

Percentile Ranks range from a low of 1 to a high of 99. This score is used to compare the student's performance to that of a national sample of students of the same age. For example, if a child who is six years old has a Percentile Rank of 75, this means the student scored as well as or better than 75 percent of six year old students who were tested. Please note that Percentile Rank and Percent Correct represent two different performance measurements and have different interpretations.

Explanation of NNAT2 Scoring

Percentile Rank

Using the percentile rank on the score report, this ranking tells you how your child did in comparison to other children who took the test. For example, a percentile rank of 98 would mean that your child scored higher than 98% of the other students who took the test.

Explanation of NNAT2 Scoring

Naglieri Ability Index

- NNAT2 Score of 100 is average (mean) score.
- The lowest NAI Score is 50.
- The highest NAI Score is 160.
- APS uses a score of 120 or higher to screen students for gifted services.

Contact Information

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 - Phone: 703-228-7670