



Welcome to Back to School Night!

The 2nd Grade
Team



Please turn off your microphone and camera in order to see the teachers clearly. We will start at 6:40.

*This session is being recorded.



Meet the Team!

- ▶ Ms. Kiel - classroom teacher
- ▶ Ms. Leonard- classroom teacher
- ▶ Ms. Todd- classroom teacher
- ▶ Ms. Roberts -special education teacher
- ▶ Ms. Wilson - EL teacher

Second Grade Curriculum

Reading:

- Reading and Learning from others (Biographies)
- Nonfiction Reading: Weather and Natural Disasters
- Fiction Reading: Exploring Characters & Themes
- Nonfiction Reading: Animals & Life Cycles

Writing:

Units of Study for Teaching Writing (Lucy Calkins)

- Narrative Writing: Small Moments
- Non-Fiction
- Persuasive Writing
- Poetry

Phonics:

- 95 %Phonics and Heggerty
- Handwriting Without Tears

Math:

- Building a math community, addition and subtraction fluency, two-digit numbers, geometry, place value, patterns, three-digit numbers, fractions, measurement, data and probability

Science:

- Weather, Animal Life Cycles, Habitats, Earth's Resources, Force, Motion, Energy, Matter, and Magnets

Social Studies:

- Civics, Geography, American Indians, Famous Americans, Past vs. Present, Inventions, Economics, and Holidays

Specials:

- PE (2xs a week)
- Art (2xs a week)
- Music
- Library

Responsive Classroom

Belongingness, Significance, and Fun

- ▶ Morning Meeting
 - ▶ 4 parts: Greeting, Share, Activity, Morning Message
 - ▶ Hopes and Goals
 - ▶ Rules:
 - ▶ Student generated
 - ▶ Develop problem solving skills for social situations
 - ▶ C.A.R.E.S.
- ▶ Every action has a consequence:
 - ▶ *Positive:*
 - ▶ Make friends
 - ▶ Stay safe
 - ▶ Lots of learning!
 - ▶ *Negative:*
 - ▶ Take a Break
 - ▶ Loss of privilege
 - ▶ You break it, you fix it

Homework

- ▶ Monthly Project Based Homework
 - ▶ Sent home: first Wednesday of the month in Wednesday Folder
 - ▶ Due Back: last school day of the month
- ▶ Read for 20 minutes each night

Project Based Homework

September - Investigator's Homework

Reading- read for 20 minutes (Read to Self, Read to Someone, Listen to Reading)

September Project Focus: **All About Me and Oral Speaking**

Due Date: Thursday , September 30th
Turn In: ONE project

(CHOOSE ONE OF THE FOLLOWING PROJECTS)

Me Bag- Choose 5 objects that represent who you are. They must be small enough to fit inside a brown paper bag, be school appropriate, and not be irreplaceable. Complete the Brown Bag Biography Sheet.

Turn In - The Me Bag and Brown Bag Biography Sheet

Powerpoint- Create a 5 slide presentation that includes words and photographs that tell about yourself.

Turn In- Email your presentation to your teacher so she can have it available for your share

All About Me Book- A 5 page book that includes words and illustrations or photographs that tell about yourself.

Turn In- A completed book about yourself

All About Me Poster- Create a poster with five interesting facts about yourself. Include words, illustrations and/or photographs that tell about yourself.

Turn In- A completed poster

***Oral Speaking-** All projects will be presented to your class. At home, practice your presentation in front of an audience using eye contact and a clear loud voice.

Standards Based

Reporting Standards for this Unit	Developing Mastery	Approaching Standard	Meeting Standard
2.15a: collect, organize, and represent data in pictographs and bar graph`	<p>A student can do at least one of the following:</p> <p>I can collect data using various forms of data collection.</p> <p>I can organize data using various forms of data collection.</p> <p>I can represent data in pictographs or bar graphs.</p>	<p>A student can do at least <u>two</u> of the following:</p> <p>I can collect data using various forms of data collection.</p> <p>I can organize data using various forms of data collection.</p> <p>I can represent data in pictographs or bar graphs.</p>	<p>I can collect and organize data using various forms of data collection (e.g., lists, tables, objects, pictures, symbols, tally marks, charts). Data points, collected by students, should be limited to 16 or fewer for no more than four categories.</p> <p>I can represent data in pictographs and bar graphs (limited to 16 or fewer data points for no more than four categories).</p>

Please join the PTA meeting on **October 5** for more information about our new Standards Based Report Cards.

Virtual Learning Information

Canvas	<ul style="list-style-type: none">● A Canvas page will be set up for each class.● This is set up for students to use in the event of quarantine.● A Teams link will only be available if the entire class has to quarantine.
Clever	<p>Direct link to these apps:</p> <ul style="list-style-type: none">● Seesaw● Lexia● Learning A-Z (RAZ kids)● BrainPop Jr.● DreamBox

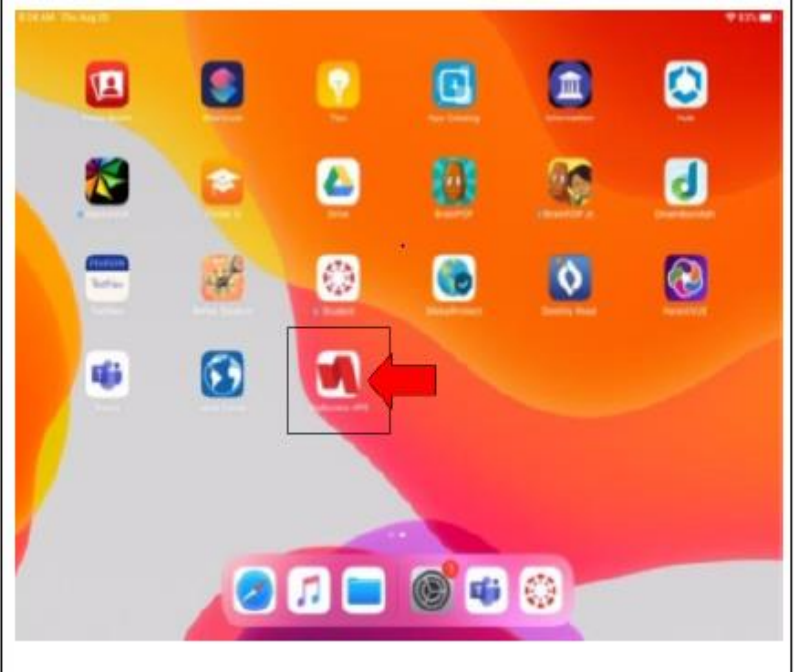
Accessing Clever on a Student iPad

You should not have to do step 1 since all apps are already installed on the student iPads.

Step 2:

Click on the **MyAccess** link on your APS iPad.

If it is not there, you can also access MyAccess via the Safari browser at <https://myaccess.apsva.us/>



Step 3:

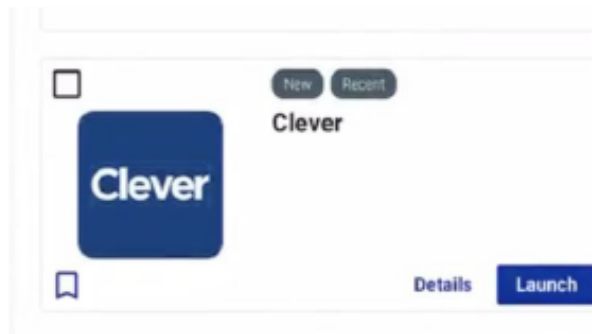
Sign in to MyAccess by typing in your username and password*

*Username is student ID number only. If you don't know your password, contact your teacher.

A screenshot of the MyAccess@APS login interface. At the top is a blue header with 'MyAccess@APS'. Below it is the Arlington Public Schools logo, which consists of a blue square with a white 'A' and the text 'Arlington Public Schools'. The login form has a 'Login' label and a 'Need help?' link. There are two input fields: 'Username' and 'Password'. A callout box labeled 'Student ID number' points to the Username field. Another callout box labeled 'Password' points to the Password field. At the bottom of the form is a dark grey button with the text 'Go' and a right-pointing arrow.

Step 4:

Click on Clever to launch



Step 5:

From the Clever portal, click on the app you want to be signed in to. As long as the app is already downloaded from the app catalog, the student will then be signed in.

In this example, clicking Seesaw will launch the Seesaw app and the student will be signed in.



Bloomz, Birthdays, & Scholastic Book Orders

Parent Sign-Ups on Bloomz

Sign-Up for:

- Fall P-T Conferences
October 21 and 22

Please stay tuned for sign-up details.

Birthdays

Arlington Science Focus School **does not include food in birthday celebrations**. In addition, birthday party invitations are not to be handed out at school. You can find contact information for families in the school directory. Thank you for respecting the school's policies.

Scholastic Books Club Orders (Online)

Online Ordering on
www.scholastic.com

Click on *Book Clubs*

Our Class Code:

Leonard - QCJDT

Kiel - QCM84

Todd - HY3LL

Thank you for coming!

- ▶ Parent-Teacher communication is important . Please keep in touch via email. We welcome your questions, comments, or concerns.
- ▶ Cassi.Leonard@apsva.us
- ▶ Megan.Todd@apsva.us
- ▶ Sarah.Kiel@apsva.us

