



# Meet the Team











### 5HLIGHTS













Nature Center Visit





























































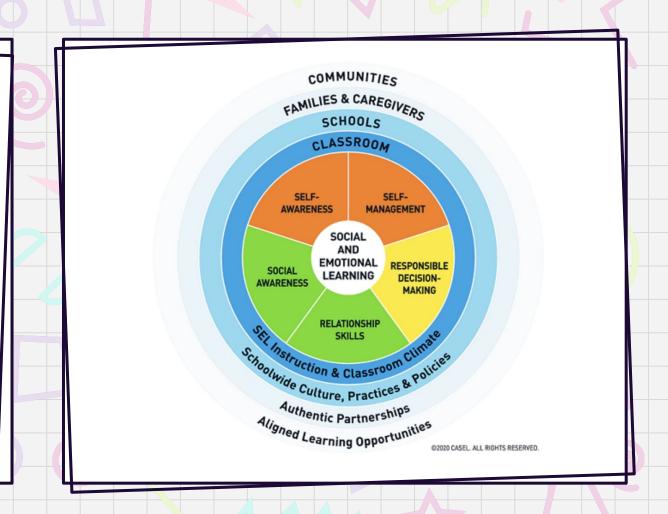
9:00 - 9:15	Morning Meeting
9:15 - 10:05	Math
10:10 - 11:00	Specials
11:05 - 11:25	Snack
11:25 - 12:00	95% Phonics
12:00 - 12:35	Content
12:40 - 1:30	Recess & Lunch
1:35 - 1:50	Quiet Time
1:50-2:40	Writing & CKLA
2:40 - 2:55	Recess
3:00-3:40	Reading Stations & Small Groups
3:40 - 3:50	Pack Up/ Closing Circle

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### Responsive Classroom

- Morning meeting
- Calm down corner
- Intentional quiet time
- Logical consequences



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### COUNSELING

#### Counseling in 1st grade

- Monthly counseling lessons
- Problem Solving Skills
- Building Independence
- Peer Conflict Solutions
- Emotional Regulation

Olivia Proietti Grades 3-5



JoAnna Hickmott Grades K-2



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### LIFE SKILLS

- Shoe Tying
- Zipping / Buttoning
  Coats and Jackets
- Being Responsible for our own items
- How to cover a sneeze/ blow nose



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### SCIENCE

- Weather and Seasons
- Physical Properties
- The Sun
- Natural Resources
- Plants and Animals

## STEMS COPES THE LEADER IN STEM EDUCATION

- STEMscopes for K-5 Science
- Primary Science Resource
- Aligned with Virginia SOLs



- Generation Genius for K-5 Science
- Supplemental Resource



### SOCIAL STUDIES

 $\rightarrow$ 

- Virginia History
- Geography and Maps
- Economics
- Citizenship

#### Five Ponds Press

All students in grades K-3 have access to a digital textbook that is aligned with the Virginia Standards of Learning (access through Clever)



### MATH

#### Math Workshop Routine:

- Number Sense Routine
- Mini-Lesson (whole group)
- Math Menu and Small Groups
- Reflection



- Aligned with Virginia SOLs
- Digital Access to resources through Clever
- Consumable textbook as an added learning/practice support
- Interactive learning aids and tutorials to support learning at home



- Continued use of other high-quality instructional resources to support mathematics content and process goals
- Use of Dreambox adaptive software in grades K-5 for targeted support

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#### ELA Block components



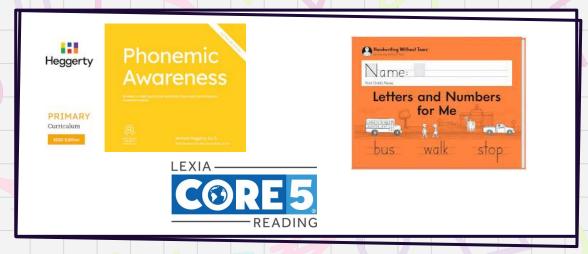






Systematic &

**Explicit Phonics** 







# INVESTIGATION STATION

- Aligned with classroom standards and topics
- 2/3 sessions per topic
- Emphasis on hands- on exploration





### TESTING

#### Reading:

#### **VALLSS** series

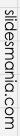
Assess phonemic awareness, encoding, decoding, comprehension (BOY - MOY - EOY)

Math: MAP Growth

Assess number sense, computation & estimation, measurement & geometry, probability & statistics, and patterns, functions & algebra

(BOY - MOY - EOY)

Naglieri: Late Fall



### COACHES

### Meet our Math Coach and Math Interventionist!

- The Math Coach (MC) supports all teachers and students, grades K-5
- MC meets with teams weekly to plan, evaluate, and support instructional needs of students and teachers
- The Math Interventionist (MI) works with small groups for intervention tailored to a child(ren)'s needs.

Emily Foster Math Coach



Lisa Gallagher Math Interventionist



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### COACHES

#### Meet our ELA Specialists!

- We support teachers with learning needs around literacy.
- We plan, teach, evaluate, and support instructional needs for our students.
- We work with students in small groups for intervention tailored to a child(ren)'s needs.
- We love working together to support reading and writing needs at ASFS!

Kathryn Kaiser



Barbara Bosworth



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### COACHES

#### Meet our AAC!

- AAC Stands for Advanced Academics
  Coach
- Helps to provide teachers with differentiated resources to enrich all students
- Promotes, co-teaches and models strategies from the Critical and Creative Thinking Framework

#### Raphael Villacrusis



### English Learner (EL) Teachers

- Ensure that English learners (EL) attain English proficiency (Listening, Speaking, Reading and Writing) in order to develop high levels of academic achievement.
- EL students receive services in a variety of ways: pull-out and/or inclusion based on their language needs.

Diana Haberstick



Halee Wilson



Danielle Anctil





#### **Special Ed Services**

- -Students with special needs are integrated within the general education curriculum across all settings.
- -Services are provided in accordance with student's IEP & include push-in or pull-out services -Students can be referred for special education testing at any time

#### Special Ed Team

- -SPED team consists of 6 team members & assistants
- -Teachers/assistants work with multiple grade levels to provide instruction, based on scheduling

#### **Questions?**

APS - Parent Resource Center

### Special Education





Ms. Roberts

Ms. Tolkan

Ms. Idell Ms. Strong

Ms. Gigantino

### SPECIALS

#### **Events**

- Art Show
- Humanities Performances
- Book Fair & author visits

#### Units

- Drawing, Painting, Collage, Ceramics
- Unpitched Percussion,
  Labeling/Identifying Rhythms &
  Solfege
- Guided Inquiry Research and reading for pleasure!

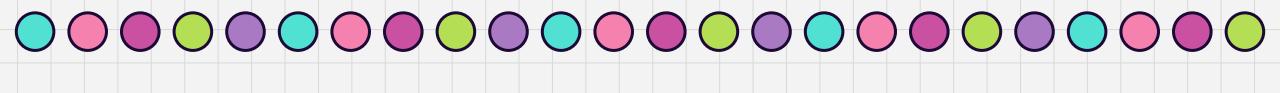












# Thank you for coming